W. BARTLEY HILDRETH, PH.D. SUMMARY OF ACCOMPLISHMENTS

ACCOMPLISHMENTS AS DEAN, ANDREW YOUNG SCHOOL OF POLICY STUDIES, 2009 – 2010

- Managed college with 45 full-time faculty and a total of 260 full-time equivalents, 13,000 student credit hours, a full range of bachelors, masters, and doctoral degree programs, two departments (Economics, and Public Management and Policy), six research centers, and an extensive international policy network
- Managed college budget of \$11.7 million in state funds and active grants and contracts of another \$38 million (which represented the highest amount of external dollars generated per tenure-track faculty member among all colleges within the university)
- Framed the AYSPS focus as building the "policy infrastructure" locally and around the world.
- Instituted strategic planning matrix around faculty-derived areas of focus with each matrix group co-chaired by a senior faculty member from each department to foster collaboration among faculty and disciplines
- Tasked each revenue-generating training/research center and matrix group to develop targeted business plans
- Two matrix groups developed investment plans that led to cluster hiring (three faculty each) funded by special university initiative (the Second Century Initiative) in areas of evidence-based policy and Atlanta Census Research Data Center
- Successfully advanced the establishment of a Census Research Data Center as a collaborative arrangement by the Andrew Young School, the Federal Reserve Bank of Atlanta, the Centers for Disease Control and Prevention (CDC), the University of Georgia, and other area universities
- Outlined a strategic vision for a policy school based on the business school Wharton model
- Focused efforts on the introductory economics course as a gateway and funded a Master Teacher series
- Initiated efforts for a Legacy Project around former Ambassador Andrew Young to extend the world-wide policy footprint of the college
- Worked with former Ambassador Andrew Young to design a pipeline for top students from area historically black colleges into the Ph.D. in economics program
- Initiated efforts to get public management and policy researchers to consider experimental methods in their research agendas given the college's large contingent of scholars using the Southeast's largest experimental economics lab that is located in the college
- Directed each senior faculty member to identify one or more stakeholders that we would meet with together to explore relationships and expectations for the college, and completed most of those meetings
- Initiated extensive business and civic engagement to expand the college's "friend-raising" profile
- Preserved extensive marketing program in the face of severe budget constraints to continue building on the school's national reputation
- 100 percent success on promotion and tenure cases
- Initiated a highly-successful college graduation ceremony based on student requests
- Preserved the Andrew Young School of Policy Studies as an independent college within the university, paving the way for future growth